

K-12 School Tour Reflection Activities

Students have more meaningful field trips when they discuss their experiences before and after the visit. Use one of these post-visit reflection activities to extend the conversations started at the Museum.

Favorite Moment

Grades: K-6 Activity: Illustration

Ask students to draw a picture of their favorite moment from their day at the Museum.

Was it an artwork? A funny joke? Going up the Grand Staircase? Eating lunch?

Allow 10-15 minutes for your students to illustrate their chosen moment. Then ask students to share their illustration with the group, describe the scene, and why it was their favorite moment.

Postcard

Grades: 1-7 Activity: Creative Writing

Download, print and cut the attached postcard template. Provide each student with a postcard.

Have students write to someone describing their visit to the Arkansas Museum of Fine Arts. Why did they enjoy their visit? What did they do? What would they recommend for their reader to do when they visit the Museum? Alternative: Have students write and mail their postcard to the Museum! We would love to hear about their trip experience.

Postcards can be addressed to: Community Engagement Arkansas Museum of Fine Arts 501 East Ninth Street Little Rock, AR 72202

Pair & Share

Grades: 4-12 Activity: Discussion

Pair students together and ask them to discuss some of the questions about their visit:

- Describe your favorite work of art you saw today. What makes it your favorite?
- What was the most interesting thing you learned today?
- What is a question you still have?
- What would you like to do the next time you visit AMFA?

Then ask students to share the responses from their partners. Ask students to share what they learned and make connections between answers.

Additional Reflection Questions

- How did the design of the building add to your experience?
- What art medium and/or style did you see at the Museum that you would like to try? Why?
- What theme would you use to curate an art exhibition?





